

Hillview Nursery School

Early Years Pupil Premium (EYPP) Report 2025–2026

What is the Early Years Pupil Premium?

The Early Years Pupil Premium (EYPP) is additional government funding provided to early years settings to help improve outcomes for eligible children. At Hillview Nursery School, we are committed to ensuring that all children receive the support they need to thrive, regardless of their background or circumstances.

Funding Information	Amount
Number of Children Eligible for EYPP	22
Total EYPP Funding Received	£12,694

EYPP Funding 2025–2026

EYPP funding has been used strategically to remove barriers to learning, increase children's access to high-quality provision, and support their communication, emotional wellbeing and overall development.

How We Used EYPP Funding

During the 2025–2026 academic year, EYPP funding was used to:

- Provide additional nursery sessions for eligible children to increase their access to high-quality early education and targeted support.
- Support children to access lunchtime provision, enabling them to benefit from extended learning opportunities, social interaction and healthy meals.
- Purchase specialist resources and materials for our TALK Programme, supporting the development of children's speech, language, communication and vocabulary skills.
- Enhance our ELSA (Emotional Literacy Support Assistant) Programme through the purchase of resources, therapeutic activities, books and materials that support children's emotional wellbeing and resilience.
- Develop our Sensory Garden Project, including resources and equipment to enable children to plant, grow and harvest vegetables. This provided valuable hands-on

learning experiences that promoted communication, language development, mathematical understanding, physical development, wellbeing and an awareness of healthy lifestyles.

Impact of EYPP Funding

The funding has had a positive impact on children's learning and development by:

- Increasing attendance and participation in nursery life through access to additional sessions and lunchtime provision.
- Supporting children's speech, language and communication skills through targeted interventions and specialist resources.
- Improving children's confidence, emotional regulation and wellbeing through enhanced ELSA support.
- Enabling children to engage in meaningful outdoor learning experiences through the sensory garden project, where they learned how food is grown, cared for and harvested.
- Developing children's vocabulary, understanding of the natural world, responsibility and teamwork through planting and harvesting activities.
- Encouraging healthy eating habits and a sense of achievement as children experienced the full growing cycle from seed to harvest.
- Helping children to develop stronger social skills, independence and readiness for future learning.
- Ensuring that children facing disadvantage can access the same high-quality opportunities as their peers.

Sensory Garden Project Impact

Children benefited from regular opportunities to plant, nurture and harvest vegetables throughout the year. These experiences supported communication and language development through rich discussion and the introduction of new vocabulary, promoted early mathematical skills through measuring, counting and comparing growth, and developed an understanding of growth, change and healthy eating.

The project also encouraged cooperation, resilience and pride in achievement as children worked together to care for the garden and enjoy the produce they had grown. Through exploring the sensory garden, children developed curiosity about the natural world, strengthened their wellbeing through outdoor learning and gained valuable life skills linked to sustainability and healthy lifestyles.

Measuring Impact

Impact is monitored through:

- Ongoing observations and assessments.
- Progress tracking against individual learning and development targets.
- Evaluation of speech, language and communication outcomes.
- Monitoring emotional wellbeing and engagement in learning.
- Parent feedback and staff reviews.
- Regular evaluation of intervention programmes and resource effectiveness.

Future Priorities

Hillview Nursery School will continue to review the impact of EYPP funding to ensure it is used effectively. Future priorities include:

- Continuing to strengthen speech, language and communication provision.
- Expanding opportunities to support children's emotional wellbeing and resilience.
- Further developing the sensory garden and outdoor learning opportunities.
- Working closely with families to maximise children's progress and achievement.

Conclusion

At Hillview Nursery School, we are committed to ensuring that every child receives the support, opportunities and experiences they need to achieve their full potential. EYPP funding has enabled us to provide targeted intervention, enhanced emotional support and enriching experiences that help children develop confidence, resilience and a lifelong love of learning.