



# Promoting Fundamental British Values in the EYFS

Approved by the Governing Board in September 2023

To be reviewed by the Governing Board if required by legislation/guidance

## **Overview**

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage.

Separately, the Counter Terrorism and Security Act also places a duty on early years providers “to have due regard to the need to prevent people from being drawn into terrorism” (the Prevent duty).

## **Promoting British Values at Hillview Nursery School**

We are an inclusive setting and our ethos and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge pupils, staff or parents who expressed opinions contrary to fundamental British values

At Hillview Nursery School these values are reinforced regularly along the lines of Personal, Social and Emotional Development and in the following ways :

### **Democracy: making decisions together**

- We respect, listen to and act on children's and parents' voice. Children are involved in making class rules and they are expected to contribute and cooperate with them, taking into account the views of others. We support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.
- When appropriate, we demonstrate democracy in action, for example, children sharing views in a group session with a show of hands.

### **Rule of law: understanding rules**

- Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.
- We negotiate rules and the codes of behaviour with the children, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.
- Our 'Behaviour Policy' aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others.
- We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours.

### **Individual Liberty: freedom for all**

- Children should develop a positive sense of themselves. We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities. Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

- We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

**Mutual respect and tolerance: treat others as you want to be treated**

- We value all our children and families. We celebrate our rich cultural and religious diversity and promote mutual respect.
- All children, including those with special educational needs and disabilities are valued for their individuality and supported to achieve their best. Children are taught that life is not the same for everyone and we support charities such as 'Red Nose Day' and 'Children in Need', the children learn to appreciate how different life can be for others..
- We promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.