## <u>Hillview Nursery School Home Learning – Summer 1 2025</u>

# Dear Parents,

It's important that you spend some time enjoying some of these activities with your child. It will reinforce the learning that is taking place at nursery and offer a variety of opportunities to enable you as parents to engage in your child's learning journey.

## Focus books we are reading this half term:

The Very Busy Spider

Ten Little Bugs

The Bad Tempered Ladybird

Oh Dear

Noisy Farm

Dear Zoo

Each Peach, Peach Plum

#### **READ WITH YOUR CHILD EVERYDAY**

#### Literacy

- Join in with actions and sounds in familiar songs.
- Dancing, playing musical instruments (even home made instruments).
- Talk about story characters, story settings.
- Recognise name.
- Practicing writing own name.
- Free drawing activities.
- Practice writing letters / numbers/ shapes.



## Mathematics



- Using blocks to create their own simple structures and arrangements.
- Filling/emptying containers.
- Baking activities/ shopping /laying the table Use mathematical language such as more, less, same when.
- <u>Subitising activities</u> (to see how many objects are in a small group without counting them) – Board games using a dice. Sort counters into groups – how many can you see without counting?
- Links numerals with amounts up to 5 and maybe beyond when counting objects in the environment.

#### Personal, Social and Emotional development



- Help your child to understand emotions. Talk to them about how they feel. What makes you feel happy, sad? etc
- Talk about the importance of being kind, sharing and caring for others.

### Communication and Language Development

- Visit the library.
- Read daily, recall events.
- Ask who, what, where and when questions to encourage more complex answers
- Understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture.
- Pretend play- objects stand for something else in play, e.g. *This box is my castle*.



## Physical Development

- Mark making activities using chalk, pencils, crayons, paint.
- Practising control in holding, using and manipulating a range of tools and objects such as jugs, hammers, mark making tools.
- Please, ensure that your child practises putting on the coats and uses the toilet independently.
- Go to the park run with spatial awareness.
- Cycle bike and Play ball games.



#### Understanding the World



- Small world play building on firsthand experiences, e.g. visiting farms, garages, train tracks.
- Developing an understanding of growth, decay and changes over time.
- Plant seeds and care for them talk about what you observe as they grow.
- Using pipes, funnels and other tools to carry/transport water from one place to another.

## Expressive art and design

- Dancing / singing.
- Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.
- Using tools for a purpose, e.g. a stick to dig a hole, etc.
- Roleplay activities.



Please take some photographs of your child doing these activities and send them to us via EYLOG.

Have fun!