

## Hillview Nursery School Home Learning – Summer 1 2026

### Dear Parents,

Introduce your child to a wide variety of activities to find what they enjoy. It will reinforce the learning that is taking place at nursery and offer a variety of opportunities to enable you as parents to engage in your child's learning journey.

You do not need to all of the activities listed below but do spend some time with your child exploring some of them. The important thing is to talk and interact with your child and for them to have fun while learning

### Focus books we are reading this half term:

Super worm

Mad about minibeasts

What's your habitat

We're Going on a Bear Hunt

Little Red Riding Hood

Who helps me (rhyming book about community helpers)

When we grow up

The Bus is For Us

### Reading

**READ WITH YOUR CHILD EVERYDAY FOR 15 MINUTES.**

Find out what stories they like. Explore a variety of books including, fiction and non-fiction.

## Literacy

- You can help your child by:  
Reading stories to them. Find out their favourite books and talk about the pictures and the characters.
- Allow your child to join in with story time, repeating words and phrases from the story.
- Read some nonfiction books with your child about things that interest them such as animals, transport and nature.
- Show your child how to handle books correctly, holding them the right way up, turning the pages in the right direction and by treating them with care.
- Mark with brushes, pencils, chalks and fingers on paper, in sand and rice. You can also use large pieces of paper on the floor for this.
- Sing nursery rhymes together and look for words that rhyme such as car and star or cat and mat.
- Begin to talk about the first sounds in words such as 'a' for apple or 'm' for mountain.
- Encourage your child to use a tripod grip to hold their pencil and to try writing their name - especially if they are going to school in September.



## Mathematics



- Sings and say numbers in order: 1 2 3 4 5 6 7 8 9 10. Sing rhymes such as '5 Little Monkeys' '5 Little Ducks' and '10 Green Bottles'.
- Count out objects around the house or when out and about. Do this by touching each object, saying a number name for each one, and knowing how many you have counted.
- Encourage your child to take an interest in larger numbers – play Snakes and Ladders with them.
- Explore how numbers are made up of smaller numbers such as 5 apples is made up of 3 apples and 2 apples.
- Play games where you give your child directions to go forward, backwards, left and right.
- Help your child to learn the names of basic 2D shapes such as circle, square, rectangle and triangle.
- Build structures with building blocks and complete puzzles together to help their spatial awareness.
- Look for patterns in the environment such as brick patterns, or patterns on clothing and wrapping paper. Talk with your child about what they see.
- Make repeating patterns using colours like red, blue, red, blue asking your child to tell you what comes next.
- Explore things that are heavy and light, asking your child to weigh things with you when cooking.
- Compare length talking about objects that are long and short.

## Personal, Social and Emotional development



- Take your child to the park or soft play activities where they can learn to interact with other children.
- Help your child to follow the rules at home and nursery and talk about the importance of rules and boundaries.
- Play games where they have to wait for their turn such as Connect 4, dominoes or cards.
- Talk to your child about how they are feeling and their emotions. Reassure them that feelings like sadness and anger are okay feelings to have.
- Show your child how to share with others and explain that “sharing is caring” means that they are making right choices.
- Encourage your child to say ‘please’ and ‘thank you’ and to greet adults and friends, as well as say ‘goodbye’.

## Communication and Language development

- Talk to your child about the things that interest them. Talking in their home language as well as in English is a great way to communicate with your child.
- Encourage your child to speak in full sentences of 4-6 words and to answer you in full.
- Help your child to find things that they are good at to build their confidence and self-esteem. Praise them when they do good things.
- Encourage independence and assertiveness.
- Can select familiar objects from a group and can go a find and talk about the objects such as ladybirds from their habitat in a group of five.
- Help your child to learn new words and use them when speaking.
- Ask your child questions and help them to give you an answer.
- Encourage your child to ask you questions using What, where and who.
- Explore nonsense rhymes and jokes with your child to develop their sense of humour and fun.



## Physical Development

- Take your child to the park to explore the climbing equipment, swings and roundabouts.
- Take a ball to the park for throwing, catching and kicking.
- Shows an increasing control in holding, using and manipulating a range of tools and objects such as jugs, hammers and mark making tools like pencils and paintbrushes.
- Teach your child how to dress and undress, including putting on and taking off their jacket and shoes.
- Help your child to become familiar with using the toilet, washing their hands and drying them.
- Show your child how to blow their nose on their own and to put the tissue in the bin afterwards.
- Help your child to brush their teeth twice a day and talk about why this is important.
- Help your child to make healthy food choices and talk about the food that are good for us such as fruit and vegetables.
- Help your child to go to bed on time and to have less screentime.

## Understanding the World



- Encourage your child's curiosity through stories about people, animals and objects that they are familiar with.
- Talk about the people in our community who help us such as doctors, nurses, the police, fire brigade, teachers and shopkeepers.
- Go on a nature walk to look at flowers, trees, plants, animals and minibeast such as ladybirds, worms and spiders.
- Talk about the seasons and the daily weather with your child.

### Expressive art and design

- Introduce your child to different types of music – you can do this by putting on the radio and dancing with them.
- Use different materials to build with such as lego, play dough, junk modelling, card and paper.
- Allow your child to cut, stick, draw, paint and collage. This can include cutting pictures out of catalogues or sticking different materials to paper.
- Pretend play using dolls, puppets, pretend cooking and tea parties. Encourage your child to use their imagination.
- Allow your child to play dress up and to make up different stories in their play.
- Let your child mix paints to make new colours.
- Talk about the colours of objects around their environment.
- Find ways to explore sounds such as putting rice or pasta into different containers to make a shaker.
- Draw with your child and show them how to add details to their drawings such as eyes, nose, mouth and hair to a face.

Please see below some useful websites for you and your child:

<https://www.bbc.co.uk/cbeebies>

<https://www.topmarks.co.uk/>

<https://www.nhs.uk/healthier-families/>

<https://www.youngminds.org.uk/parent/>

<https://learning.nspcc.org.uk/research-resources/parental-mental-health-resources>

<https://www.nhs.uk/best-start-in-life/>

Please take some photographs of your child doing these activities and send them to us via EYLOG.

Have fun!