



## Early Years Pupil Premium 2024-25

Early Years Pupil Premium is additional funding that helps improve education for disadvantaged 2, 3 and 4-year-olds. Early Years Pupil Premium is a government scheme that was introduced in 2011 to improve the education of disadvantaged children. It was launched after several research papers suggested that there was a significant gap between the educational performance of disadvantaged children and their classmates. In contrast to their peers, many children who are eligible for EYPP are faced with extra challenges daily, these challenges can include attendance issues, lack of confidence and difficulty communicating.

The scheme aims to grant schools extra funding so that they're able to provide additional support for children who are faced with these types of challenges. Its objective is to help schools unlock the learning potential of their pupils and provide them with a better education. It also aspires to narrow the gap in educational development between children of underprivileged backgrounds and their peers.

### How did we decide to spend our Early Years Pupil Premium?

EYPP funding and Inclusion funding enabled us to employ a member of staff who is very experienced in working with children with speech and language difficulties. She is also trained in BSL and has a wealth of knowledge and expertise. She works closely with our link Speech and language therapists and models' effective ways to develop communication. This benefitted EYPP children at all levels of development and has had a positive impact on their confidence, social development and play skills also.

We have created interventions which aim to narrow the gap and give the children opportunities for small intense 'TALK' sessions. We have created a dedicated quiet focus area to enable the children to concentrate without the distractions from other activity. Additional talk groups and Bucket time are carried out in small groups daily. The children's engagement and their progress are evaluated, and the findings inform the following weeks planning.

We currently have 22 children eligible for EYPP funding this Spring term and all of these children have been assessed to be below or significantly below the expected range according to age in the 3 prime areas of Birth to Five Matters.

The low level of eligibility is out of line with general local data about child poverty. In some cases, non-eligibility is due to families having no recourse to public funds, or other issues around producing the key

information needed to determine eligibility. For example, Asylum seeking, moving from a different country or fleeing domestic violence.

The nursery school takes a much broader perspective in its support for disadvantaged children and families to ensure that every disadvantaged child is given the teaching, help and family support needed to ensure that he or she makes good progress from their starting points. Any child who is assessed to need further support such as the talk group or nurture interventions will be included in this group regardless of EYPP eligibility. Early identification is a priority and through robust assessment we identify children with additional needs and take appropriate action without delay.

23-24				
Project	Cost	Objective	Actions	Impact
Provision of additional speech and language support by employing additional staff	£5,970.00	To support EYPP eligible children to make accelerated progress in their communication. To provide rapid assessment and individualised support for EYPP eligible children with a speech and language delay or disorder.	All staff received training and support, including modelling in the rooms, to boost children's progress in communication. Therapist met with parents and completed assessments and programmes as needed for individual children	Children have made progress clearly shown in our termly data
24-25				
Project	Cost	Objective	Actions	Impact
Continued provision of the speech and language staff member	£8,336.25	Continue to support EYPP children to make accelerated progress in their communication. Providing rapid assessment and individualised support for EYPP eligible children with a speech and language delay or disorder.	All staff received training and support, including modelling in the rooms. Therapist to meet with parents to complete assessments and programmes as required.	Accelerate children's progress in communication
24-25				

Project	Cost	Objective	Actions	Impact
Additional provision including the lunch hour	£7725.00 Spring Term	To support families to pursue career opportunities/attend college or respite from single parenting	Identified pupils have been offered additional half day sessions and lunch hour provision through the week	Increased work flexibility for single parents with the child in a safe & nurturing environment. Improved child development.
Bumble Bee Room	£12,791.50	To provide a high level of support to develop social & emotional wellbeing	Identified children needing support to meet physical & social targets	Supported children settled into the nursery routines and responded with greater understanding to new set boundaries.
25-26				
Project	Cost	Objective	Actions	Impact