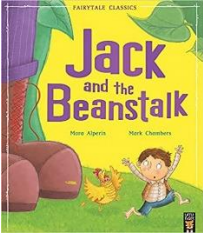
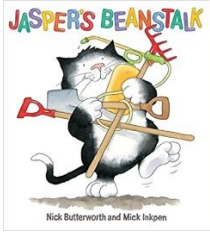
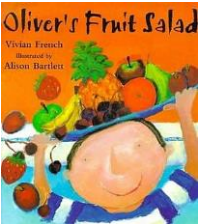
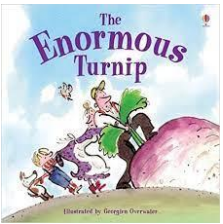


Topic: Growing/Changes	Term: Spring 2	Areas of learning: Literacy/Communication and language																																							
Books/Key Texts:    	Vocabulary: <table border="0"> <tr> <td>beanstalk</td> <td>watering</td> <td>fruits</td> </tr> <tr> <td>life cycle</td> <td>mowing</td> <td>vegetables</td> </tr> <tr> <td>plant</td> <td>spraying</td> <td>healthy/unhealthy</td> </tr> <tr> <td>seed</td> <td>growing</td> <td>juicy</td> </tr> <tr> <td>harp</td> <td>digging</td> <td>sweet/sour</td> </tr> <tr> <td>giant</td> <td>rake</td> <td>turnip</td> </tr> <tr> <td>magic</td> <td>pot</td> <td>field</td> </tr> <tr> <td>axe</td> <td>soil</td> <td></td> </tr> <tr> <td>root</td> <td>watering can</td> <td></td> </tr> <tr> <td>shoot</td> <td></td> <td></td> </tr> <tr> <td>seedling</td> <td></td> <td></td> </tr> <tr> <td>flowering</td> <td></td> <td></td> </tr> <tr> <td>pod</td> <td></td> <td></td> </tr> </table>		beanstalk	watering	fruits	life cycle	mowing	vegetables	plant	spraying	healthy/unhealthy	seed	growing	juicy	harp	digging	sweet/sour	giant	rake	turnip	magic	pot	field	axe	soil		root	watering can		shoot			seedling			flowering			pod		
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Key Questions:	Knowledge:																																								
What do you need for...? How do we do it? Can you show me? Tell me... What's next? Do you like it or not? Why? How does it look/taste/feel like? What have you noticed?	To understand and respond to simple instructions. To learn and use new vocabulary. To enjoy listening to stories and being able to retell stories. To add some marks to their drawings which they give meaning to. To be able to recognise some letters in words.																																								

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