

Autumn 2 Overview

PSED	CL	PD	L	M	UW	EAD
<p>Making relationships</p> <ul style="list-style-type: none"> Shows empathy and concern for people who are special to them by partially matching others' feelings with their own, e.g. may offer a child a toy they know they like. Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play. <p>Sense of self</p> <ul style="list-style-type: none"> Shows their confidence and self-esteem through being 	<p>Listening and attention</p> <ul style="list-style-type: none"> Listens to others in one-to-one or small groups when conversation interests them. Is able to follow directions. <p>Understanding</p> <ul style="list-style-type: none"> Beginning to understand more complex sentences, e.g. Put your toys away and then sit on the carpet. Developing understanding of simple concepts, e.g. fast/slow, good/bad. 	<p>Moving and handling</p> <ul style="list-style-type: none"> Kicks a stationary ball with either foot, throws a ball with increasing force and accuracy and starts to catch a large ball by using two hands and their chest to trap it. Holds mark-making tools with thumb and all fingers. <p>Health and self-care</p> <ul style="list-style-type: none"> Able to help with and increasingly independently put on and take 	<p>Reading</p> <ul style="list-style-type: none"> Repeats and uses actions, words or phrases from familiar stories. (R4) Talks about events and principal characters in stories and suggests how the story might end. (R5) <p>Writing</p> <ul style="list-style-type: none"> Enjoys drawing and writing on paper, on screen and on different textures, such as in sand, or playdough and through using 	<ul style="list-style-type: none"> Begins to say numbers in order, some of which are in the right order. (R4) Beginning to compare and recognise changes in numbers of things, using words like more, lots or same. (R4) Subitises one, two and three objects (without counting). (R5) 	<p>People and communities</p> <ul style="list-style-type: none"> Learns that they have similarities and differences that connect them to, and distinguish them from, others. (R4) Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. (R5) <p>The world</p> <ul style="list-style-type: none"> Notices detailed features of objects in their environment. (R4) 	<p>Creating with materials</p> <ul style="list-style-type: none"> Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow. (R4) Enjoys and responds to playing with colour in a variety of ways, e.g. combining colours. (R4) Taps out simple repeated rhythms. (R5)

<p>outgoing towards people, taking risks and trying new things or new social situations and being able to express their needs and ask adults for help.</p> <ul style="list-style-type: none"> • Enjoys a sense of belonging through being involved in daily tasks. <p>Understanding emotions</p> <ul style="list-style-type: none"> • May recognise that some actions can hurt or harm others and begins to stop themselves from doing something they should not do, in favourable conditions. 	<p>Speaking</p> <ul style="list-style-type: none"> • Beginning to ask simple questions. (R3) • Uses long sentences. (R4) • Uses a variety of questions, e.g. what, where, who. (R4) 	<p>off simple clothing items such as hats, unzipped jackets, wellington boots.</p> <ul style="list-style-type: none"> • Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers and pulls up zipper once it is fastened at the bottom. 	<p>touch-screen technology. (R4)</p> <ul style="list-style-type: none"> • Imitates adults' writing by making continuous lines of shapes and symbols from left to right. (R5) 		<p>Technology</p> <ul style="list-style-type: none"> • Uses pipes, funnels and other tools to carry/transport water from one place to another. (R4) 	<p>Being imaginative and expressive</p> <ul style="list-style-type: none"> • Creates rhythmic sounds and movements. (R4)
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